

History Geography	Understanding the World - Long Term Plan	
	Nursery	Reception
Autumn 1	Ourselves and Families Old and young Natural features in immediate environment Exploring outdoors	I can see a rainbow Birth to present day Signs of Autumn Exploring outdoor environment Fieldwork - Seasonal walk
Autumn 2	Celebrations Remembrance Day Guy Fawkes Fieldwork - Sensory walk and collection	Festivals and Light Remembrance Day Guy Fawkes Comparing Christmas in the UK to another country
Spring 1	Pets Features of where they live Awareness of different places and country in the world	Wonderful World Drawing information from maps and globes Comparing hot and cold places Signs of winter Exploring local environment
Spring 2	Julia Donaldson Simple sequencing (beginning, middle and end) Simple passing of time vocabulary Awareness of different places and country in the world Fieldwork - Colour in the environment	Emergency! People who help us - Past and Present comparison (hospitals/nurses/firefighters/schools) Florence Nightingale Signs of Spring Fieldwork - Street Furniture
Summer 1	Minibeasts (Science focus)	Traditional Tales Simple sequencing (chronology) Simple passing of time vocabulary Designing a simple map
Summer 2	The Seaside and Holidays Pirates in the past Features of the seaside Fieldwork - Exploring Puddles	Setting the Scene Signs of summer Fieldwork - Minibeast mapping

History Geography	History and Geography Long Term Plan	
	Year 1	Year 2
Autumn 1	<p>What is my school like? Focus: Locality, aerial photographs, making maps, using symbols Fieldwork - What geography can I see from here?</p>	<p>Where can Stanley travel in the world? Focus: Continents, oceans, world maps, atlases and globes, map making Fieldwork - Investigating a playground</p>
Autumn 2	<p>History detectives - Toys (Changes within living memory) Focus: Use of primary sources, chronology (sequence), use of common words, asking and answering simple questions, knowledge of recent past.</p>	<p>Great Fire of London and Homes (Significant national events beyond living memory, changes in living memory) Focus: Chronology over longer timeframe, significance, change and its causes, use of primary sources and interpretations</p>
Spring 1	<p>What is my country like? Focus: Fieldwork and observational skills, UK countries and capital cities, hot/cold places, seasonal and daily weather patterns, maps, globes and atlases Fieldwork - Weather diary</p>	<p>Why do we remember Grace Darling? (Significant individuals in locality) Focus: Historical interpretations, chronology over longer period, thinking about historical significance</p>
Spring 2	<p>Why do we remember George Stephenson? (Significant events and individuals in locality) Focus: Chronology over longer timeframe, comparison, historical significance, locality</p>	<p>Animals Focus: UK characteristics, similarities and differences, compass points, atlases, maps, compass points, aerial photographs Fieldwork - Using a compass</p>
Summer 1	<p>What can I find on my journey to the allotments? Focus: Fieldwork skills, collecting and analysing fieldwork data, following maps, locational and directional language, taking and using photographs Fieldwork - Walk to allotments</p>	<p>Who was the greatest explorer (Significant individuals to compare aspects of life in different periods) Focus: chronology, significance, similarities and differences, change over time, comparison</p>
Summer 2	<p>Why are some places special? (Significant places in locality) Focus: Historical significance, use of primary sources, locality</p>	<p>Holidays - Where shall we go? Focus: Human and physical features, Seaham and Masai Mara comparison, weather, equator, aerial photographs, world maps, atlases and globes. Fieldwork - Identifying features at a beach</p>