

## **CURRICULUM STATEMENT for**

### **Personal, Social, Health and Economics. (P.S.H.E).**

#### **Intent: what we are trying to achieve with our curriculum**

Children will be supported in developing the knowledge, skills and understanding relating to the core themes of Health and Wellbeing, Relationships and Living in the Wider World, as detailed in the statutory requirements of the programmes of study in the National Curriculum.

Children will experience a variety of appropriate learning opportunities that will help to develop the knowledge, skills and the understanding that they need to live healthy, confident and independent lives.

Children will be introduced to scientifically correct vocabulary to avoid misunderstandings and ambiguity, and taught how to use this language in their work.

Children will be encouraged to ask questions, share their ideas, work with their friends and share their conclusions.

Children will be given opportunities to reflect on their learning by using a range of activities such as: circle time; talking with partners; debates and discussions; with some written work.

#### **Implementation: how we deliver our curriculum**

Our P.S.H.E. provision considers the needs of our pupils, the aims and ethos of the school, the local community and the local environment that our school is situated in.

Our P.S.H.E. curriculum considers the sensitive needs of our children including those with special educational needs and those from different ethnic or cultural groups.

The statutory requirements of the National Curriculum are taught in topics structured around an overarching question for each half term. These topics are delivered through weekly planned lessons with differentiated tasks to ensure that all children can participate.

Teachers use the P.S.H.E. Scheme of Work, written by the P.S.H.E. Subject Leader, to deliver a sequence of lessons for each topic with support from other professionals where appropriate.

PSHE lessons may consider questions or issues that some pupils will find sensitive. Before embarking on these lessons a classroom agreement is established prohibiting inappropriate personal information being requested or disclosed by those taking part in the lesson. We aim to answer children's questions honestly and at an age appropriate level.

Children attend assemblies with the Head Teacher and outside agencies to deliver the core theme focuses of Health and Wellbeing, Relationships and Living in the Wider World.

We also have additional activities including Mental Health awareness day.