

CURRICULUM STATEMENT for **MUSIC**

Intent: what we are trying to achieve with our curriculum

Children will listen to a variety of music from different styles, traditions and times.

Children will start to recognise/ identify very simple style indicators and different instruments used.

Children will use basic musical language to describe the music they listen to and their feelings towards it.

Children will be able to identify and discuss simple dimensions of music (pulse, rhythm, pitch, tempo and dynamics).

Children will be able to clap a simple rhythm then improvising a simple rhythm.

Children will learn to sing and to use their voices to sing in tune within a limited pitch range, and perform with a good sense of pulse and rhythm.

Children will explore and create music using glockenspiels and recorders. They will also have opportunities to play untuned instruments musically.

Implementation: how we deliver our curriculum

The music curriculum:

The curriculum is taught using Charanga, a music scheme which provides units of works linked to the curriculum for Reception, Year 1 and Year 2.

Glockenspiels, recorders and other untuned instruments are used in music lessons to deliver the curriculum.

Parents/carers:

Parents and carers are invited into school to watch their children perform in Autumn and Christmas concerts.

Professional development:

All staff have attended Charanga training.

New staff and students are shown how to use Charanga.