

CURRICULUM STATEMENT for **GEOGRAPHY**

Intent: what we are trying to achieve with our curriculum

Children will develop their understanding of their locality as well as the countries and capital cities of the United Kingdom.

Children will know the seven continents and five oceans of the world.

Children will understand how to use world maps, atlases and globes.

Children will use subject-specific vocabulary relating to human and physical geography.

Children will develop their geographical skills to interpret a range of sources of geographical information, including maps, symbols and aerial photographs

Children will develop their understanding of contrasting places and, in so doing, develop respect and understanding of other cultures in order to be a positive citizen in a multi-cultural society.

What we want children to know	What we want children to understand	What we want children to be able to do
<p>The names of the 4 countries and capital cities that make up the UK.</p> <p>The location of the 4 countries that make up the UK.</p> <p><i>The names and locations of the seas surrounding the UK.</i></p>	<p>We live in England which is part of the UK.</p> <p><i>The characteristics of each country that makes up the UK.</i></p> <p><i>The UK is an island surrounded by water.</i></p>	<p>Be curious</p> <p>Ask questions</p> <p>Suggest answers to questions</p> <p>Use geographical vocabulary</p> <p>Compare</p> <p>Observe</p>
<p><i>The names and locations of the 7 continents.</i></p> <p><i>The names and locations of the 5 oceans.</i></p>		<p>Use world maps, atlases and globes</p> <p>Use compass directions</p>
	<p><i>Similarities and differences between Seaham and Rio de Janeiro.</i></p>	<p>Use locational and directional language</p> <p>Use aerial photographs and plan perspectives</p>
<p>There are 4 seasons in the UK.</p> <p>The weather can change daily.</p>	<p>How the weather changes in each season in the UK.</p> <p>Areas near the Equator are hot.</p> <p>Areas near the North Pole and South Pole are cold.</p>	<p>Make a simple map</p> <p>Use symbols in a key</p>
<p><i>The difference between human and physical features.</i></p>		

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Implementation: how we deliver our curriculum

The geographical knowledge and skills detailed in the statutory requirements of the National Curriculum are taught in half termly topics. Teachers use the Geography Scheme of Work, written by the Geography Subject Leader, to deliver a sequence of lessons for each topic.

'Knowledge Organisers' are used to give a clear view of exactly what we expect children to learn and remember in the long term. They include facts and target vocabulary that will be used throughout the topic. They are also shared with parents and carers to enable them to support their child's learning at home. Newsletters are also displayed on the school website to inform parents/carers of what their child will be learning about in Geography and additional ways to support their child at home.

Geography lessons take place during afternoon sessions and consist of both whole class and group activities. Schemes of work created by the subject leader suggest whether tasks should be completed as a whole class or in smaller groups in order to gain a better understanding of individuals' knowledge and skills. Teaching assistants may support these small groups, under the guidance of the class teacher

Within continuous provision in classroom areas children have access to maps, atlases and globes when relevant to their geographical topic as well as iPads/computers to allow children to conduct further independent research.

Some lessons take place outside the classroom, within the local area. Opportunities for educational visits are also planned to provide fieldwork experiences.