

WRITING CURRICULUM STATEMENT

Intent: what we are trying to achieve with our curriculum

Composition	Handwriting	Spelling and Grammar
Children will:		
Be confident to write independently Write for different purposes Develop positive attitudes and stamina towards writing	Form upper and lower-case letters of the correct size and orientation Join the letters in digraphs and trigraphs Use spacing between words Punctuate their writing	Spell by segmenting spoken words into phonemes and representing these by graphemes Spell common exception words Spell words using spelling rules

Implementation: how we deliver our curriculum

The writing environment:

- each class has a writing area with age appropriate resources
- topic related writing resources are available as part of the continuous provision in classroom areas

The writing curriculum:

- children progress systematically through our phonics programme
- phonics lessons are rigorous and cover all elements of early writing development (phoneme recall, letter formation, segmenting for spelling, high frequency word spelling, caption and sentence writing)
- writing tasks in Key Stage 1 are linked to a class text and cover a range of writing genres each half term
- children write to record their learning across the curriculum
- children are given the opportunity to follow their own interests and write for their own purpose and pleasure, throughout the day in EYFS and during afternoon sessions in KS1
- writing themed after school clubs, e.g. story writing, fact-file

Teaching groups:

- children are taught in streamed ability classes and groups
- teaching assistants support individual children and small groups, under the guidance of the class teacher
- the impact of additional support is measured and reviewed at the end of each half term

Parents/carers as partners:

- homework includes target spelling lists
- writing targets are shared with parents/carers at termly progress meetings