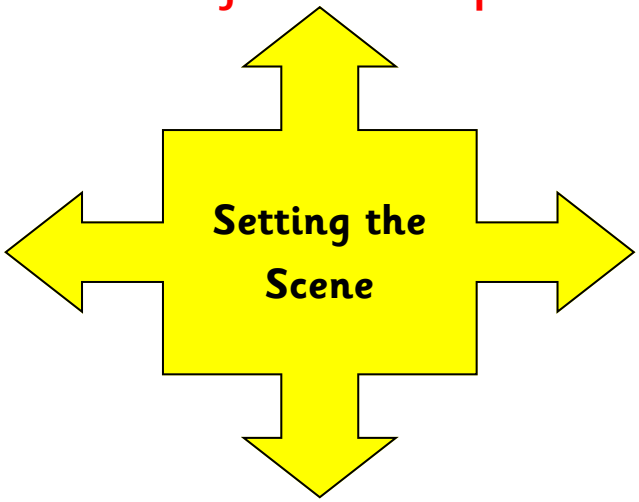
Reception Newsletter
Summer 2

This half term our topic is:



Here are some ideas to support your child at home.

Physical Development:

- Encourage your child to move in time with different types of music.
- Encourage your child to hop, skip, jump and stand on tip toes with increasing control.
- Encourage your child to use small tools with control e.g. playdough cutters, children scissors (under adult supervision), paintbrushes etc.

Personal, Social and Emotional Development:

- Encourage your child to take pride with their work. E.g. when practising writing keywords.
- Discuss the importance of always washing hands before and after eating as well as after using the bathroom.
- Talk to your child about the importance of looking after the world we live in. E.g. Recycling, picking up rubbish etc.

Understanding the World:

- Discuss with your child where our food comes from when shopping.
- Encourage your child to look around at the environment they live in and discuss what they can see. E.g. trees, fields, shops etc.
- Discuss with your child the importance of wearing sun cream and the appropriate clothing in summer. E.g. cap, sorts etc.

Expressive Arts and Design:

- Encourage your child to set a scene through props and materials when role-playing. E.g. cardboard boxes, materials etc.
- Encourage your child to dress up as different characters and use household props to retell stories.
- Encourage your child to talk about their creations and explain the materials and techniques they have used.

Literacy

- Discuss with your child stories they have read and encourage them to retell stories to you.
- Continue to encourage your child to write sentences and begin to write simple stories using their phonics knowledge and keywords.
- Encourage your child to read on sight and write keywords with correct letter formation.
- Encourage your child to create a story map using a range of pictures and words/sentences to retell a story.
- Discuss with your child the ending of a story you have read and ask them to create their own ending.

Communication and Language

- Talk to your child about the new vocabulary they are learning in school linked to 'Setting the Scene'.
- Encourage your child to ask questions to clarify their understanding about stories they have been listening to or reading.
- Encourage your child to answer a range of 'why' questions about stories they have read.

Mathematics:

- Continue to practise counting to 30, 50 and then 100. Ensure they can do this independently before moving on.
- Encourage your child to use the language of greater than, less then and same as when comparing quantities of items. E.g. fruit, sweets etc.
- Continue to practise forming numbers to 20 with correct formation.

Messages

- Please continue to read at least 4x per week at home with your child - don't forget about BugClub too!
- Please practise reading and spelling your keywords daily.