Reception Newsletter

Spring 2

This half term our topic is:

Emergency!
Can you help?

Here are some ideas to support your child at home.

Physical Development

- Encourage your child to kick and pass different size balls.
- Encourage your child to always use the tripod grip when writing. Practise forming phase 3 digraphs and trigraphs.
- Encourage children to hold cutlery correctly and cut their own food.

Personal, Social and Emotional Development

- Discuss with your child the importance of being a kind friend and the attributes such as listening and sharing. Talk about how emergency services show these attributes in their jobs.
- Encourage children to be independent and have a go at a range of things before helping. E.g. finding a toy, dressing, completing homework etc.
- Talk to your child about how the emergency services help people daily. From babies, children, adults and the elderly.

Understanding the World

- Talk about Easter and why some people celebrate it every year.
- Discuss with your child about the purpose of a church and have a visit to your local church.
- Talk to your child about the different roles in the emergency services. E.g. police officer, fire officer etc. Discuss how their jobs are different.
- Research using the internet Florence Nightingale. Discuss

Expressive Arts and Design

- Use a range of techniques with paint to create a picture. E.g. bubble painting, splatter painting and blow painting.
- Encourage your child to share their creations and explain the process. E.g. I stuck straws down for the shape of the van, then I coloured it with felt tips.
- Listen to the 'Finger Family Song—People Who Help us' on YouTube: https://www.youtube.com/watch?v=I_3sYFHxJqU. Encourage your child to

Literacy

- Practise writing short sentences with correct letter formation. E.g. We sor a fighr engin. = We saw a fire engine. (Encourage your child to sound out the words using their phonics knowledge)
- Practise reading and writing high frequency words everyday with your child. Remember the 3 second rule.
- Encourage your child to read with fluency and ask a range of question to check their understanding of the story.
- Use non-fiction resources to find out about our emergency services e.g. internet (YouTube), leaflets and books.

Communication and Language

- Talk to your child about the new vocabulary they are learning in school linked to 'Emergency'.
- Encourage your child to retell a story they have recently read or an episode from a program. E.g. Fireman Sam
- Encourage your child to talk about characters on the tv or in stories and discuss their feelings.

Mathematics

- Encourage your child to retell number bonds to 5. E.g. if I have 5 fire engines and 2 drive off, how many do I have left?
- Practise counting beyond 20. Challenge them to see how far they can count.
- Encourage your child to combine groups together. E.g. if you have 4 fire engines and 2 ambulances, how many altogether?

Messages

- Please continue to read at least 4x per week at home with your child.
- Please remember that your child should come to school dressed or PE on their PE day.