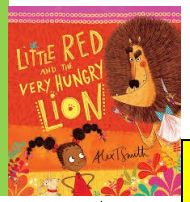
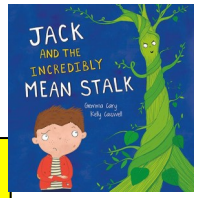
Reception Newsletter
Summer 1

This half term our topic is:

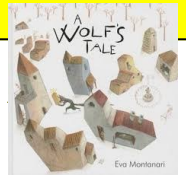


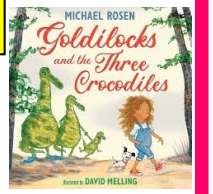




Alternative Tales







Here are some ideas to support your child at home.

Physical Development:

- Encourage your child to move to music in a range of ways.
- Encourage your child to move in different ways. E.g. guess the animal (wolf, bear, pig etc).
- Encourage your child to take care with their drawings and encourage them to stay in the lines when colouring.

Personal, Social and Emotional Development:

- Discuss with your child the importance of making the right choices. E.g. listening to adults and following several instructions when asked.
- Discuss with your child the importance of healthy eating and good health.
- Talk to your child about the importance of staying safe and not talking to strangers linking to Goldilocks and the Three Bears.

Understanding the World:

- Discuss with your child the material which is used to build their home. Link to The Three Little Pigs and discuss why your home isn't made of other materials e.g. mud.
- Plant sunflower seeds and encourage children to look after them by watering daily. Encourage your child to observe what happens to the seed over the next few weeks.
- Bake gingerbread men and discuss what happens to the dough once it has been in the oven.

Literacy

- Share alternative traditional tales with your child.
- Encourage your child to write sentences and begin to write simple stories. These could be stories they create or retelling a traditional tale e.g. Three Little Pigs. (Encourage them to sound out the words using their phonics knowledge)
- Encourage your child to read on sight and write keywords.
- When reading stories discuss words to ensure they understand the meaning. E.g. Woodcutter (Little Red Riding Hood), Beanstalk (Jack and the Beanstalk)
- Encourage your child to discuss what they think is going to happen in a story they are listening to or reading.

Communication and Language

- Talk to your child about the new vocabulary they are learning in school linked to 'Traditional/alternative Tales'.
- Encourage your child to talk about their feelings towards stories they have been listening to or reading. Encourage them to use full sentences.
- Encourage your child to use tenses correctly when discussing

Expressive Arts and Design:

- Encourage your child to create a story map of their favourite traditional tale. Encourage them to think about the beginning, middle and end of the story.
- Encourage your child to create character masks adding details to their masks. E.g. emotions, facial features etc.
- Discuss with your child how they could adapt traditional tales. E.g. the ending or characters within the story.

Mathematics:

- Practise counting to 30, 50 and then 100. See if they can do this independently before moving on.
- Encourage your child to state one more or one less. Play hide and seek with objects. Once they have told you the quantity ask how many they would have with one more or one less.
- Practise forming numbers to 20 with correct formation.

Messages

- Please continue to read at least 4x per week at home with your child - don't forget about BugClub too!
- Please practise reading and spelling your keywords daily.