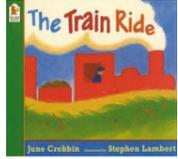
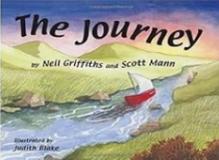
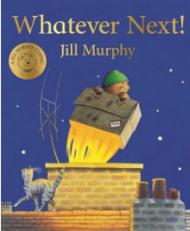
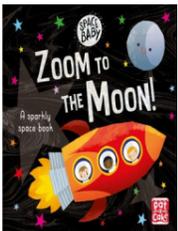
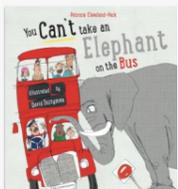
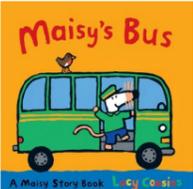


Week	Focus text	Expectations and key skills	Activity Ideas
1		<ul style="list-style-type: none"> Can select and use resources independently. Can follow rules and routines within nursery. To talk about how a character in a story is feeling. 	<ul style="list-style-type: none"> Talk about going on a train ride. Imagine where we could go. Paint pictures of where we might visit. Make a train using construction materials. Make junk models and paintings of trains. Tuff spot trays with different environments that the train could take us to visit / small world scenarios with train sets.
2		<ul style="list-style-type: none"> Can talk about the feelings happy, sad, angry and worried. Can play with one or more other children, extending and elaborating play ideas. Is becoming more comfortable to work with unfamiliar people within the setting. Explores how things work. 	<ul style="list-style-type: none"> Make sailing boats and explore floating and sinking in the water areas. Make maps of a journey around nursery, a journey from the story or an imaginative journey. Discuss how to look after the natural environment. Sort rubbish into recycling piles and make do not drop litter posters. Make up stories about going on a journey. Add sound effects with instruments.
3		<ul style="list-style-type: none"> Can explore and talk about different forces that they can feel. Can describe changes to materials that they observe. Understands the need to care for the environment. Is able to develop own ideas of what to make. 	<ul style="list-style-type: none"> Make models of space rockets to fly us to the moon. Space art with black paper and fluorescent paint and glitter. Role play of the story Whatever Next? Provide box, wellies, picnic etc. Children to act out the story. Space themed tuff spot tray. Learn space themed poems and songs. Add actions and sound effects.
4		<ul style="list-style-type: none"> Can join materials in a variety of ways. Can draw closed shapes with a continuous line, and use these shapes to represent objects. Act out simple scenarios with small world toys. Is able to play instruments with increasing control. 	<ul style="list-style-type: none"> Make models of space rockets to fly us to the moon. Space art with black paper and fluorescent paint and glitter. Learn space themed poems and songs. Add actions and sound effects. Space themed dance/ music activities. Set up an obstacle course and pretend to be on another planet on a space mission. Design and make a planet. Name it and describe what it is like. Paint or make a model of the planet.
5		<ul style="list-style-type: none"> Builds simple small worlds such as a city or park with construction kits or blocks. Is developing a comfortable grip when holding a pen or pencil. Can remember simple actions or sequences to join in with musical activities. 	<ul style="list-style-type: none"> Talk about different types of transport. Which are fast and which are slow? Make types of transport using large scale construction materials both inside and outside. Transport themed role play outside. Use vehicles, road, stop signs. Small world garage. Use guttering to make ramps to race vehicles.
6		<ul style="list-style-type: none"> Can put on own coat, only needing help with zips. Can make marks with chalk or water using large muscle movements. Can hop and skip while playing a game. 	<ul style="list-style-type: none"> Visit from bus driver and bus for children to explore. Sit in the bus, use the horn and wipers, wash the bus. Make bus tickets to give to the driver. Garage role play outside. Fix and travel on cars, bikes and trikes. Make buses from cardboard boxes. Choose ways to fix wheels on.