

Anti Bullying Policy

Acre Rigg Infant School

Last reviewed in	February 2025
Next review due	February 2026



Every child Every day Every way Experiencing success

Anti-Bullying Policy

1. Statement of Intent

At Acre Rigg Infant School we are committed to providing a safe, caring, and inclusive environment where every child feels happy, valued, and secure. Bullying of any kind is unacceptable and will not be tolerated.

We believe that all children have the right to learn and play in a supportive environment free from fear, intimidation, or harm.

2. Aims of the Policy

- To create a school culture where kindness, respect, and inclusion are promoted.
 - To prevent bullying through education and positive behaviour strategies.
 - To ensure all children feel safe and confident to speak to an adult.
 - To respond quickly and effectively to any concerns.
 - To work in partnership with parents and carers.
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3. What Is Bullying?

Because our pupils are very young, we use simple language to explain bullying.

We teach children that bullying is:

“Being unkind on purpose, more than once, and it makes someone feel sad, scared, or hurt.”

Bullying involves:

- Repeated behaviour
- Intention to hurt
- An imbalance of power (e.g., someone feeling unable to stop it)

4. Types of Bullying

Bullying can include:

- **Physical** – hitting, pushing, kicking.
- **Verbal** – name-calling, teasing, threatening.
- **Emotional/Social** – leaving someone out on purpose, spreading unkind stories.

- **Cyber** – unkind messages online (where applicable).

We understand that young children are still learning social skills. Not all unkind behaviour is bullying, but all unkind behaviour will be addressed.

5. Preventing Bullying

We actively prevent bullying through:

- Teaching kindness, empathy, and friendship skills.
- PSHE lessons and circle time discussions.
- Clear behaviour expectations, focusing on our three rules.
- Praise and rewards for positive behaviour.
- Playground supervision and structured activities.
- Assemblies promoting respect and inclusion.
- Worry monsters and safe adults' children can talk to.

We encourage children to:

- Tell an adult if something worries them.
- Be a "kind friend."
- Let adults help and tell an adult if a friend needs help.

6. What Children Can Do

We teach children to:

- Say "Stop, I don't like that."
- Walk away.
- Tell a trusted adult.

Children are reassured that telling an adult is the right thing to do.

7. Reporting Concerns

Children can:

- Speak to any adult in school.
- Talk to their teacher or teaching assistant.

Parents/carers can:

- Contact the class teacher.
- Arrange a meeting with a senior leader.
- Report concerns via the school office.

All concerns will be taken seriously.

8. Responding to Bullying

When bullying is reported or suspected:

1. Staff will listen carefully and reassure the child.
2. The incident will be investigated promptly.
3. All children involved will be spoken to.
4. Parents/carers will be informed where appropriate.
5. Support will be provided for the child experiencing bullying.
6. Appropriate consequences and support will be given to the child displaying bullying behaviour.
7. Incidents will be recorded and monitored.

Our focus is on:

- Stopping the behaviour
- Supporting all children involved
- Providing children with support and strategies to promote friendships.

9. Support for Children

We will:

- Help children rebuild confidence.
- Provide pastoral support.
- Monitor relationships.
- Work with families to ensure consistent messages.

Children who display bullying behaviour will be supported to:

- Understand the impact of their actions.
- Develop empathy.
- Learn positive social skills.
- Make amends where appropriate.

10. Roles and Responsibilities

Headteacher:

- Ensures the policy is implemented and reviewed.

Staff:

- Model respectful behaviour.
- Act promptly on concerns.
- Record incidents appropriately.

Parents/Carers:

- Support the school's values.
 - Communicate concerns early.
 - Reinforce positive behaviour at home.
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11. Monitoring and Review

- Bullying incidents will be recorded and reviewed regularly.
 - Patterns will be monitored.
 - The policy will be reviewed annually or as required.
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12. Linked Policies

- Behaviour Policy
- Safeguarding and Child Protection Policy
- PSHE Policy
- Online Safety Policy

Policy reviewed September 2025, reviewed annually