

ENGLISH

- Phonics - Phase 5
- Recount of personal experiences.
- Stories about trains and journeys - Oi! Get Off Our Train, The Train Ride.
- Re-write/plan own train adventure/ alternative ending.
- Fact file writing.
- Non-fiction writing.
- Reading comprehensions.

PSHE

- Living in the Wider World - What can we do with money?
- What would you buy?
- Different payment methods.
- How is money obtained?
- How to keep money safe.
- Saving and spending.
- Needs and wants.

MATHEMATICS

- Place Value within 20.
- Counting, delving into each number between 10-20, 1 more/1 less, number lines, comparing and ordering numbers.
- Addition and Subtraction within 20.
- Counting, adding using number bonds, number bonds to 20, doubles and near doubles, subtracting using number bonds, counting back, finding the difference, related facts and missing number problems.

D.T.

- Design and make bridge structure.
- Research, plan and make bridge using design sheet.
- Test with particular weight.
- Evaluate own and others work.

Year One Journeys Spring 1

HISTORY

- George Stephenson?
- What was life like for him?
- Compare his life to modern day.
- Look at his work and achievements.
- How their achievements have changed the UK for the better.

SCIENCE

- Classifying animals (mammals, fish, birds, amphibians, reptiles, insects).
- Comparing animals.
- Looking at carnivores, herbivores and omnivores.
- Animals in our local environment.
- Snail enquiry - investigating their favourite food.
- Make a bird feeder.

COMPUTING

- Digital literacy - Pause for People. Learning to leave technology behind when it's time.
- Using Beebots with maps.
- Making an iMovie or slideshow on trains.

MUSIC

- Charanga Unit - Hey You!

PE

- Dance - Moving Along
- Routine based around a transport theme.