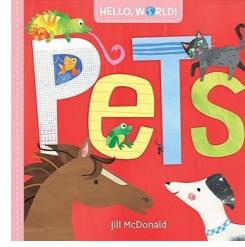
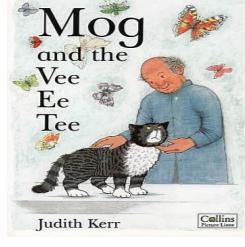
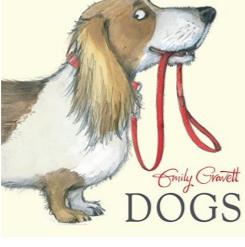
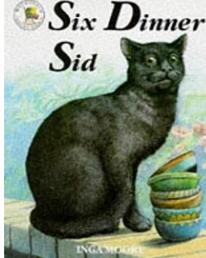
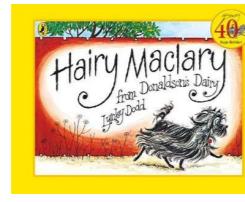


Week	Focus text	Expectations and key skills	Activity Ideas
1		<ul style="list-style-type: none"> Can select and use resources independently. Can follow rules and routines within nursery. To talk about how a character in a story is feeling. Can talk about the feelings happy, sad, angry and worried. Can play with one or more other children, extending and elaborating play ideas. 	<ul style="list-style-type: none"> Identify a range of pets. Look at power points and photographs of real pets. Name all of the animals. Find out about pets that the children have at home. Ask for photographs and information from parents to discuss pets the children have. Make a pets scrap book about pets at home. Design and make an imaginary pet using paint and collage. Match pets to their homes, beds and food.
2		<ul style="list-style-type: none"> Is becoming more comfortable to work with unfamiliar people within the setting. Is able to talk about different occupations. Can talk about important events in their lives. Understands the need to care for living creatures. 	<ul style="list-style-type: none"> Vets role play area with bandages, equipment, and animal treatment forms. Selection of toy animals for the children to take care of. Watch videos about working as a vet. Find out which is the most popular pet, and what pet the children would choose if they could have any pet. Design and make an imaginary pet using paint and collage.
3		<ul style="list-style-type: none"> Continues to develop positive attitudes about the differences between people. Understands the need to care for living things. Is able to develop own ideas of what to make. Can draw closed shapes with a continuous line, and use these shapes to represent objects. 	<ul style="list-style-type: none"> Visit from a dog. Take him for walks in the nursery garden. Look at the things we use to take care of a dog. Feed and brush the dog. Fact files and posters about taking care of a dog. Make dog puppets and dog paintings. Make dog models out of dough or clay.
4		<ul style="list-style-type: none"> Act out simple scenarios with small world toys. Is able to play instruments with increasing control. Builds simple small worlds such as a city or park with construction kits or blocks. Is developing a comfortable grip when holding a pen or pencil. 	<ul style="list-style-type: none"> Pets exploration in tuff spot. Make a variety of pets homes using natural materials outside. Science investigation—Make a suitable bed for a pet. Discuss which materials would be best to use. Dance and sing to love your pets song. Add actions to represent all of the animals.
5		<ul style="list-style-type: none"> Can remember simple actions or sequences to join in with musical activities. Can put on own coat, only needing help with zips. Can make marks with chalk or water using large muscle movements. Can hop and skip while playing a game. 	<ul style="list-style-type: none"> Design and make an imaginary pet using paint and collage. Look after guinea pigs for two weeks in nursery. Find out about how to take care of them. Feed them, brush them. Observational drawings of the guinea pigs.
6		<ul style="list-style-type: none"> Can ride a tricycle or scooter. 	<ul style="list-style-type: none"> Pet shop role play. Use till, money and price tags. Make a variety of pet masks. Make pet biscuits to look like a dog or a cat.