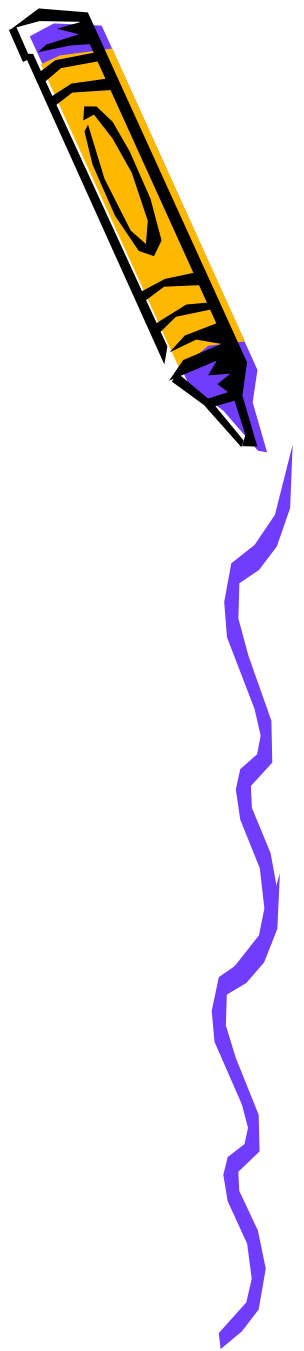




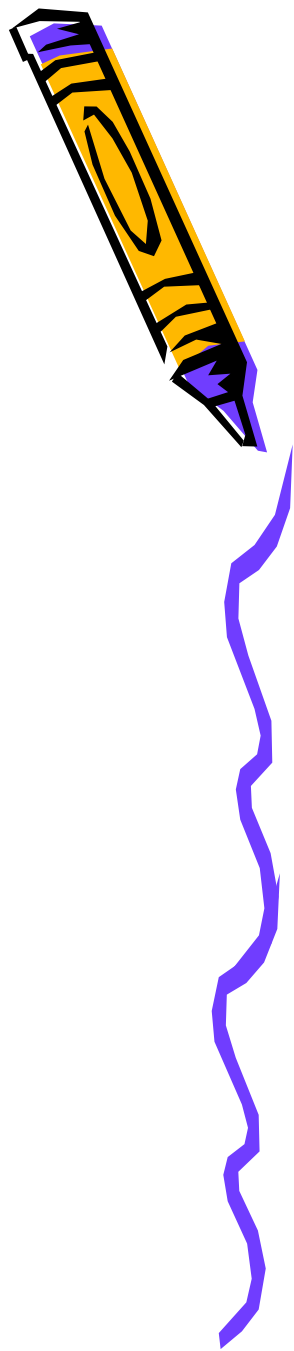
Acre Rigg Infants
Phonics and reading meeting
Reception 2025



What is phonics and
how can I help my child
at home?



Phonics is recommended
as the first strategy that
children should be taught
in helping them learn to
read.



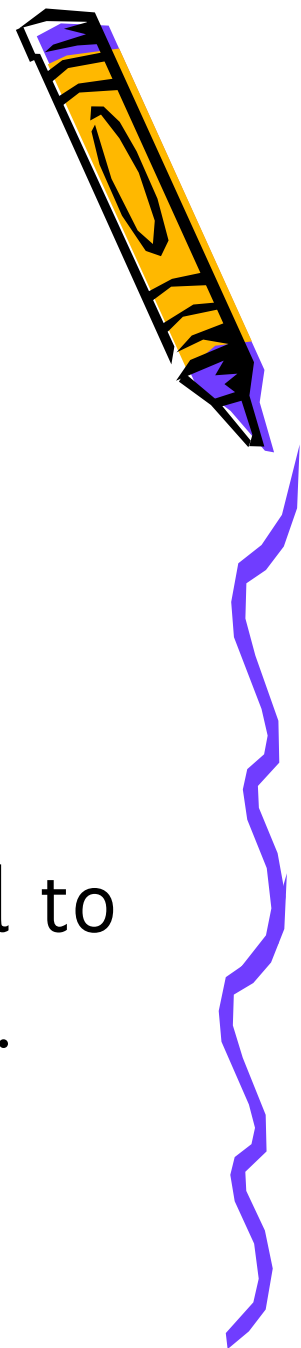
Phonics is all about using ...

skills for
reading and
spelling

+

knowledge
of the
alphabet

Learning phonics will help your child to
become a good reader and writer.



Phonics programmes should:

- Enable children to start learning phonic knowledge and skills early in reception.
- Provide a structured route for most children to meet or exceed the expected standard in the year one phonics screening check.
- Provide a structured route for most children to meet or exceed the expected standard in and all national curriculum expectations for word reading through decoding by the end of year two.

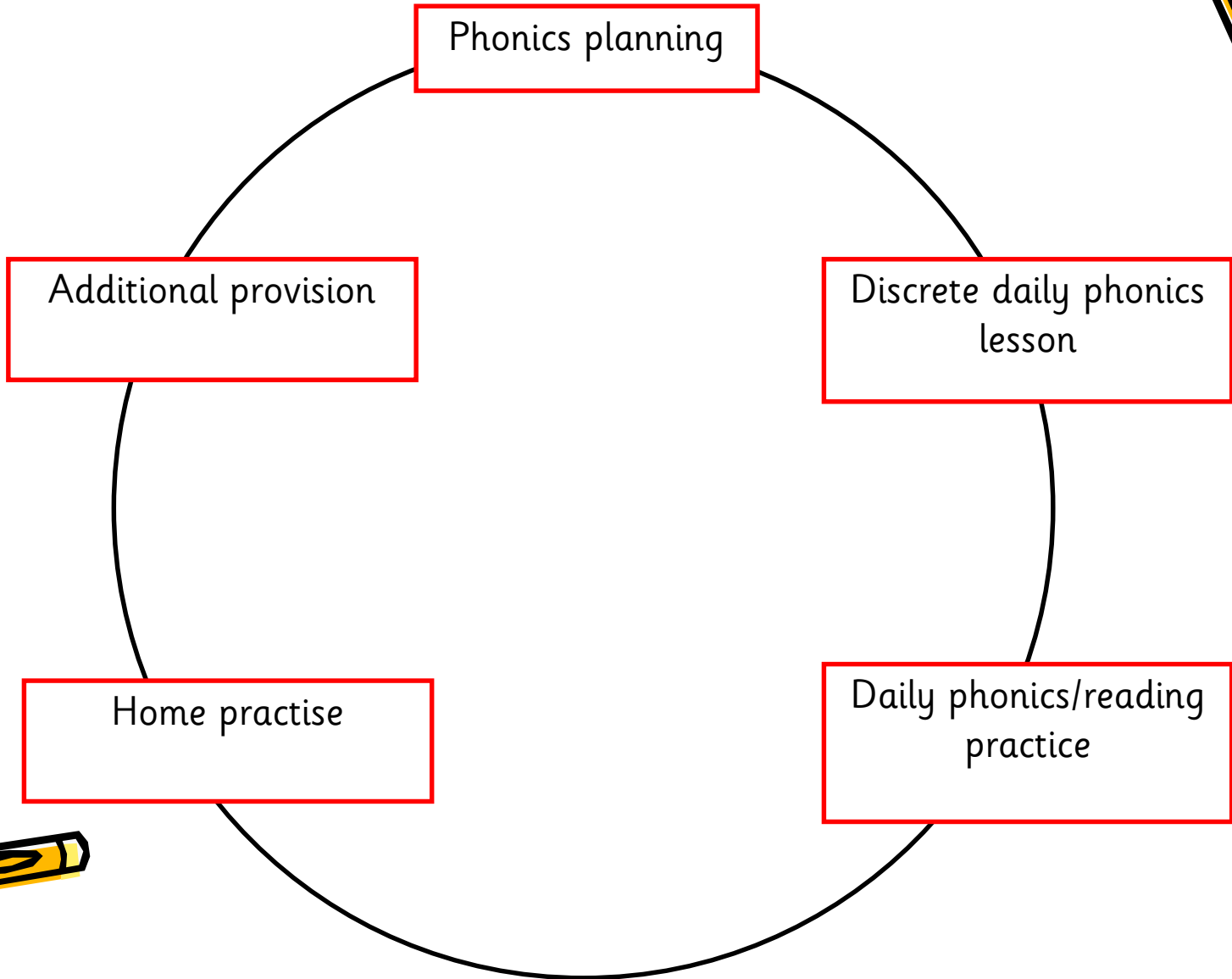


Phonics and early reading at our school:

- A complete phonics programme from Phase 1 to Phase 5.
- Daily phonics and reading sessions.
- Daily follow up group work to support the application of blending and segmenting skills.
- A 'keep up' approach with additional support where required.
- Fostering a love of reading through daily story time, songs and rhymes, school library and visiting authors.
- Working in partnership with parents, carers and families.

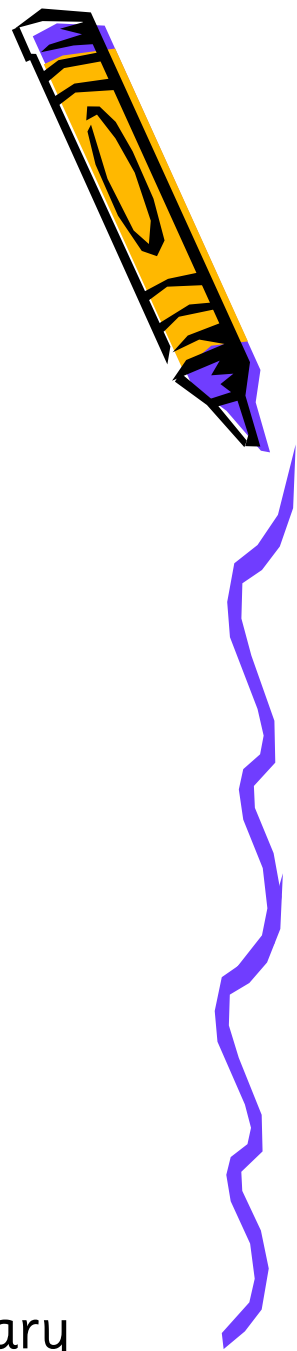


Our school phonics cycle



School expectations for support at home

- Reading books match the sounds children know and will be given out as they learn new sounds. Please read at least 4 times per week with your child and record in the yellow reading diary.
- Proud cloud- celebrating reading.
- Keyword tubs (sight words)- practise every day.
- Correct pronunciation of sounds.
- Fostering a love of reading- daily story time e.g. bed time stories, Bug Club, visiting the local library



Further Support

- Using educational apps to support blending and reading e.g. Bug Club, PhonicsPlay, Alphablocks.
- Liaise with school staff- we are here to help!
- Parents Days- opportunity to talk through children's targets.
- October stay and play- opportunity to explore early reading activities.

Contact from school around expectations.

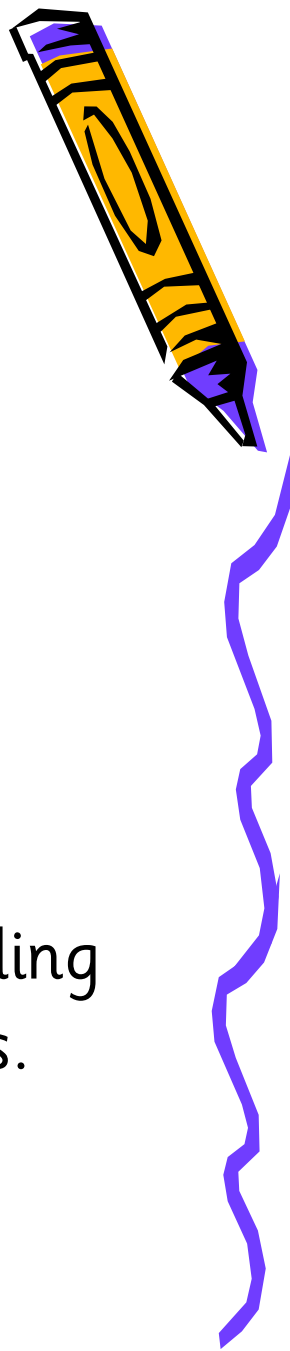


Important terminology

Blending

Blending involves looking at a written word, sounding it out and then merging the sounds together to make a word. This is the basis of reading.

Children need to develop the skill of oral blending before they will be able to blend written words.

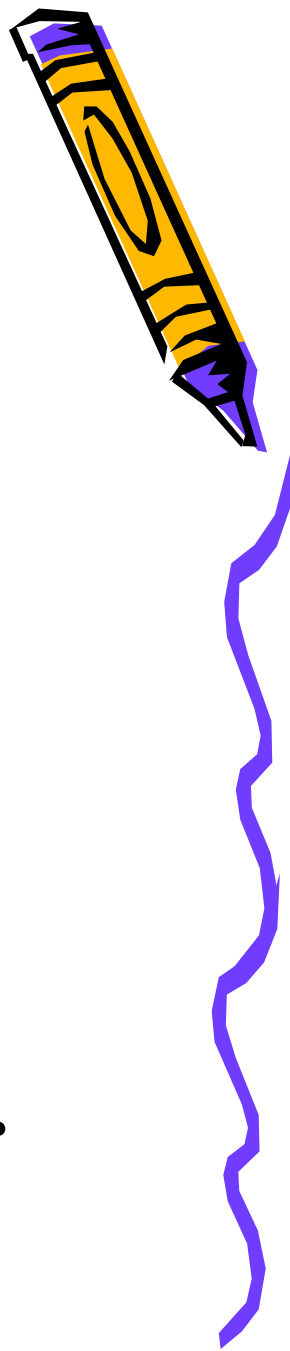


Blending

Example:

c.at

A cat sat on the mat.



Segmenting



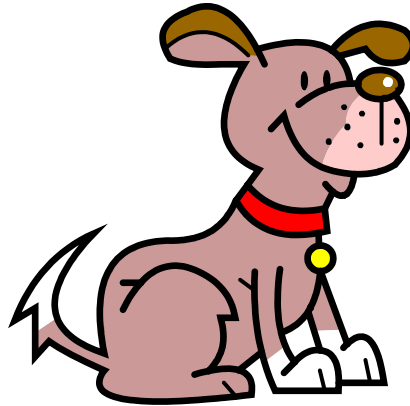
Segmenting involves hearing a word, splitting it up into the sounds that make it, then writing them down in the right order. This is the basis of spelling.

Again, children need to develop the skill of oral segmenting before they will be able to segment words for spelling.

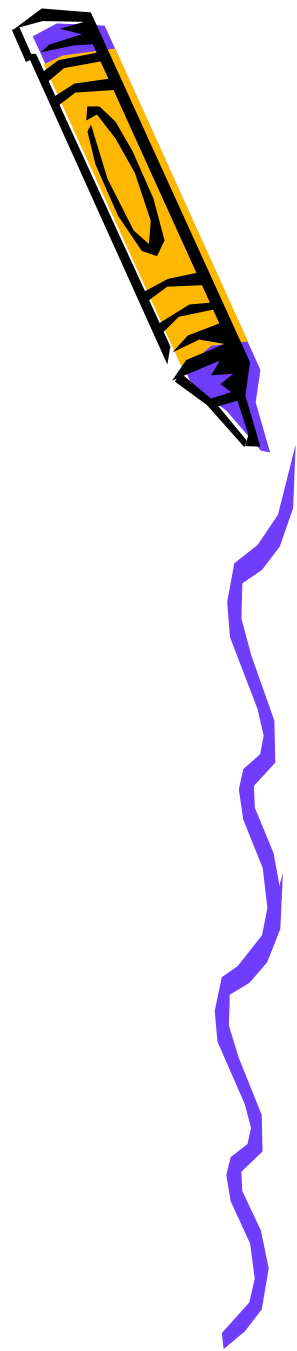


Segmenting

Example:



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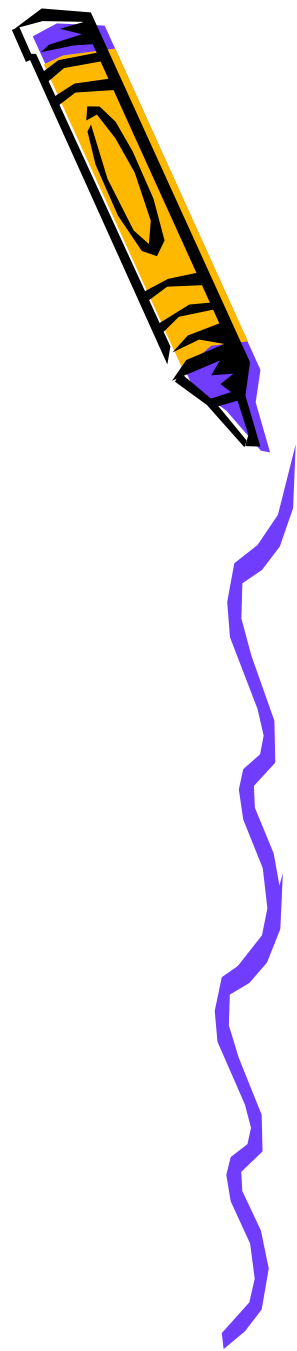


Segmenting

Example:



d	o	g
---	---	---



High Frequency Words/ Keywords



These are words that are very common in reading and writing. It is important that children learn to read these words on sight (without blending) and learn to spell them correctly too.

Recognising these words on sight help to develop reading fluency.



High Frequency Words/ Keywords

Examples:

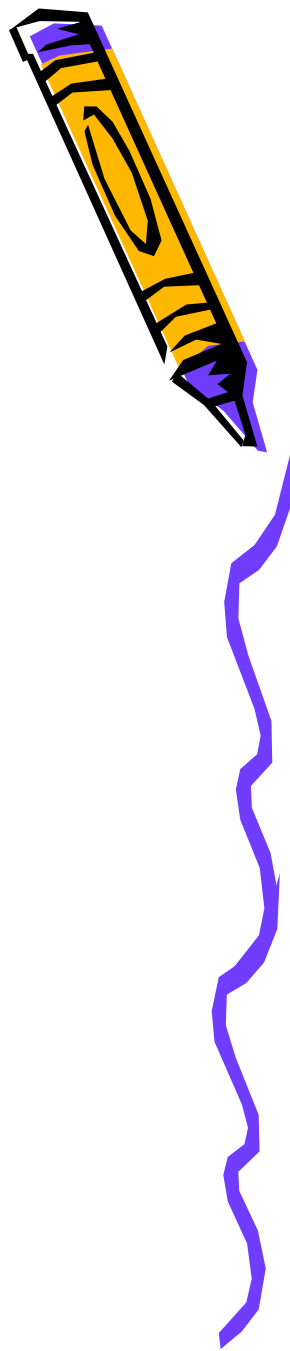
go

into

the

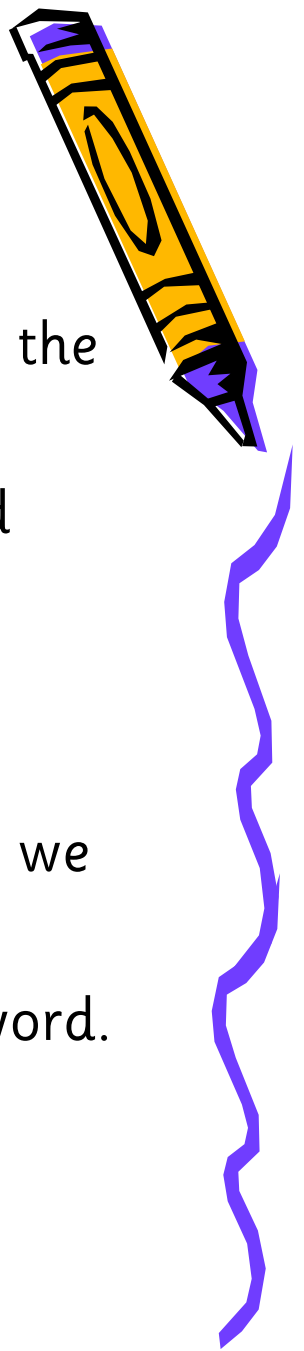
mum

dad



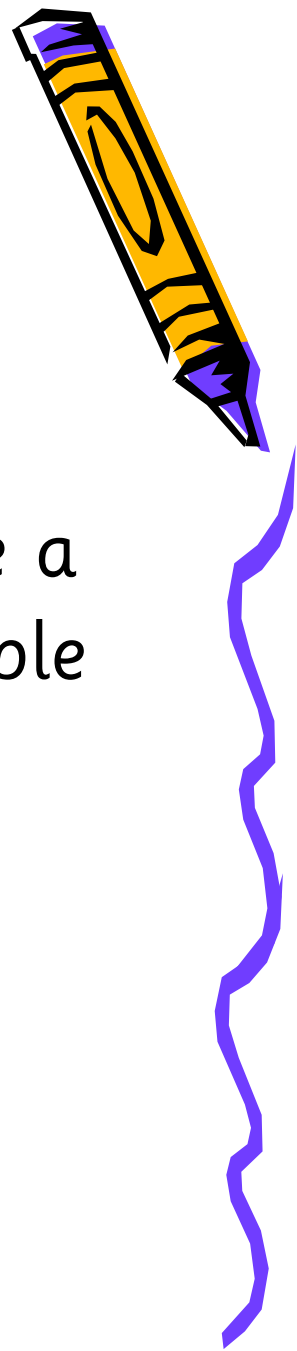
Phonics Lesson Sequence

- **Revisit and review-** Sound flashcards. Looking at all of the sounds we have learned so far and practise formation.
- **Introduce and teach-** New sound. Learn the action and Jolly Phonics Jingle, initial sound recognition, practise formation.
- **Practise and apply-** Blending and segmenting practise.
- **Revisit and review-** Keywords. Flashcards of the words we have learned so far.
- **Teach and practise-** Learn to read and write new keyword.

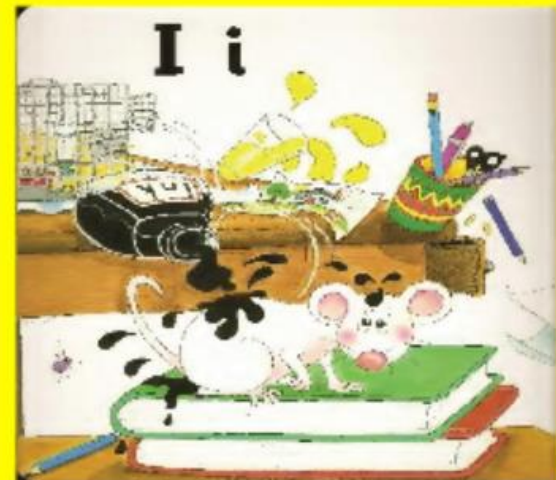
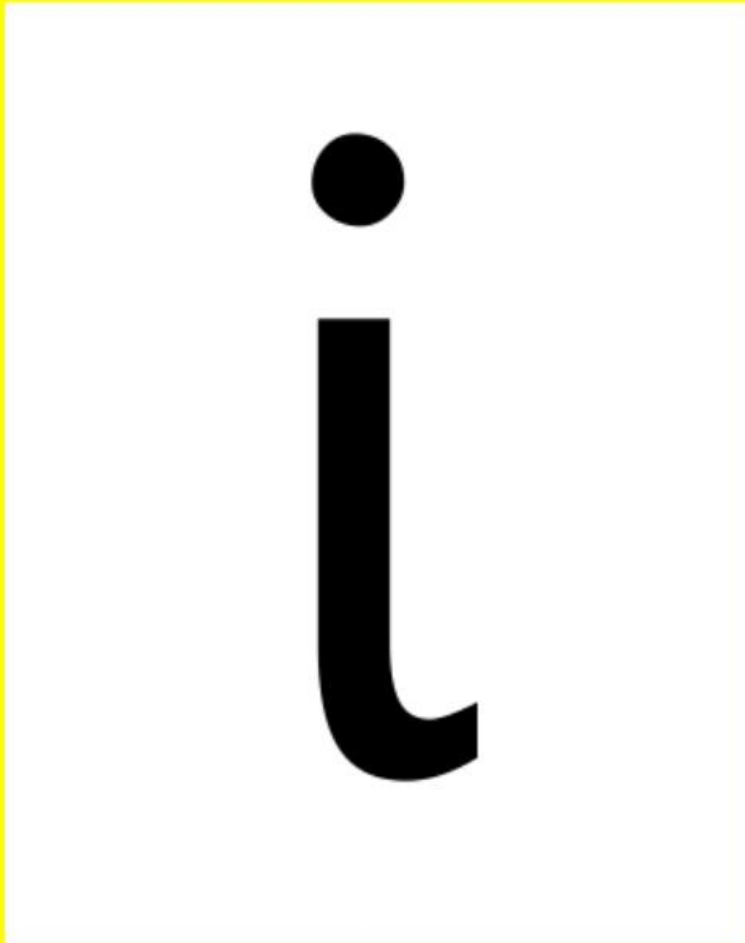


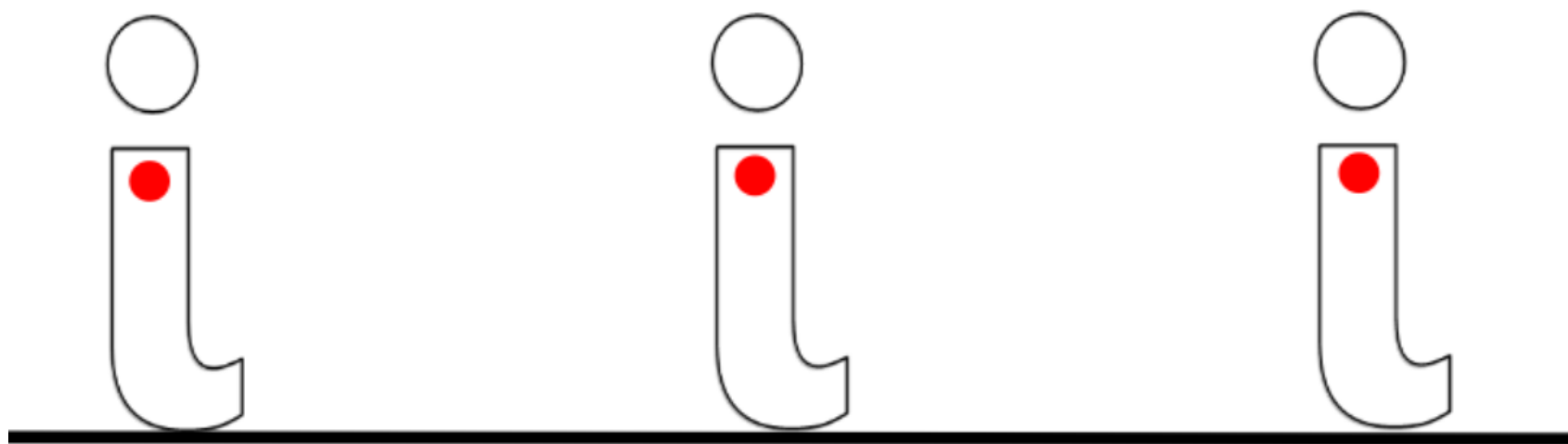
End of Year Expectations

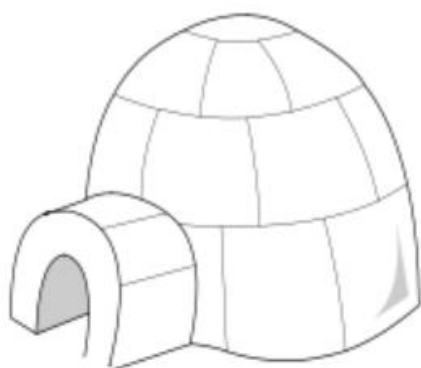
By the end of Reception, National Expectations is for all children to achieve a “good” level of development and to be able to read a yellow coloured book.



Examples from a Phonics session



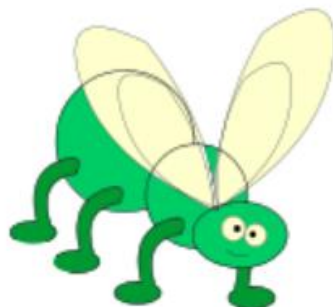




_gloo



_nk



_nsect



_nstruments



_nvitation

tip



pat



tap





p	a	n
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The background of the entire slide is a solid red color, decorated with numerous yellow five-pointed stars of varying sizes scattered across the top and bottom areas.

Keyword Challenge

Any questions?

